



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

PHYSICS

0625/63

Paper 6 Alternative to Practical

October/November 2016

MARK SCHEME

Maximum Mark: 40

Published

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This document consists of **6** printed pages.

Page 2	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
1(a)(i)	$\theta = 82(.0), 80(.0)$	1
1(a)(ii)	units all correct (symbols or words) t values all present (30, 60, 90, 120, 150 and 180)	1 1
1(b)	any 2 appropriate precautions: e.g. viewing perp. to thermometer scale (to avoid parallax) stir before reading keep thermometer at same level / not touching beaker walls wait until reading stops rising at the start	2
1(c)(i)	Conclusion <u>and</u> explicit quoting of figures from the table which relate to the <i>whole</i> 180 s period (eg 15.0 and 9.5 °C, or 5.5 °C more) statement that B cools more <u>quickly</u> / its <u>temperature</u> drops <u>faster</u> / its temperature falls more <u>in the same time</u>	1 1
1(c)(ii)	any suitable improvement to apparatus relating to comparison: e.g. insulate sides, use plastic beaker, stand on mat matching explanation: e.g. thermal energy only escapes from surface, surface area only variable changed, less transfer of thermal energy / heat by sides appropriate effect on values of θ : e.g. all higher	1 1 1

Page 3	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
1(d)	any appropriate factor: e.g. volume of water, initial temperature of water, similar ratio of surface areas, type / material / size of beaker, room temperature	1
	Total	11

Page 4	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
2(a)(i)	$h_o = 1.5$ (cm) $h_i = 4.0$ (cm)	1 1
2(a)(ii)	$M = 2.7$ (or ecf) <u>and</u> no unit for M	1
2(a)(iii)	Answer given to 2/3 sig figs <u>and</u> with appropriate unit Value given for f_1 rounds to 14.5 or 14.6 (cm)	1 1
2(a)(iv)	any appropriate difficulty: e.g. hand/ruler in way of image matching improvement: e.g. use translucent screen and view from behind use transparent ruler, fix ruler/grid to screen	1 1
2(b)(i)	distance present, and $v = 25.0$ (cm)	1
2(b)(ii)	f_2 present (expect 15.4 (cm)) <u>and</u> statement matching results justification matching correct statement ('within limits of experimental accuracy' / owtte)	1 1
2(c)	any suitable precaution: e.g. dark room/bright light (centre of) lens and object same height (above bench), lens/object/screen perpendicular (any one will suffice), ruler fixed/placed on bench, mark centre of lens on holder repeat with different values of u /different sizes of object	1
	Total	11

Page 5	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
3(a)	Four correct / values (0.12, 0.15, 0.17, 0.19 and 0.21) present The fifth one is also correct	1 1
3(b)	correct calculations of R (4.2, 6.7, 8.8, 10.5, 11.9) or ecf from (a)	1
3(c)	graph: axes correct way round, labelled with quantity and unit appropriate scales (plots occupying at least $\frac{1}{2}$ grid) plots all correct to $\frac{1}{2}$ small square well-judged line <u>and</u> thin line, precise plots	1 1 1 1
3(d)	simple statement matching candidate's line (e.g. resistance increases with p.d.) qualified (e.g. changes less rapidly for greater p.d. values)	1 1
3(e)	correct symbol for variable resistor (rectangle with strike-through arrow only) in correct series circuit	1 1
	Total	11

Page 6	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
4	apparatus – workable arrangement	1
	how applied force is measured	1
	suitable table for results/plot a bar graph	1
	how to conclude which is strongest	1
	one suitable control variable: e.g. same width of sample same thickness/weight/length of paper all samples fixed in same way	1
	any 2 from: 2nd control variable, force applied smoothly/no jerking ensure no tears before applying force repeat for each type of sample/repeat with samples of different widths soft mat under weights (to cushion fall)/clamp stand to bench add weight of lower block to value of load any other suitable precaution	2
	Total	7