CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0625 PHYSICS

0625/51

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



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NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he or she may be given marks indicated by e.c.f. provided his or her subsequent working is correct, bearing in mind his or her earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated "e.c.f."

owtte means "or words to that effect"

<u>Underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR indicates alternative answers, any one of which is satisfactory for scoring the mark.

AND indicates that both answers are required to score the mark.

Spelling Be generous about spelling and use of English. However, do not allow ambiguities, e.g.

spelling which suggests confusion between reflection/refraction/diffraction or

thermistor/transistor/transformer.

Significant Answers are generally acceptable to any number of significant figures ≥ 2, except where figures

the mark scheme specifies otherwise.

Fractions These are only acceptable where specified.

NOT indicates that an incorrect answer is not to be disregarded, but cancels another

otherwise correct alternative offered by the candidate. i.e. right plus wrong penalty

applies.

		_	Cambridge IGCSE – October/November 2015 0625 5	ı	
1	ť		atre of bob touching rule OR how to avoid parallax OR how to use set-square OR mea op/bottom of bob and add/subtract radius OR measure to top and bottom of bob and erage OR look perpendicularly at scale		
	(b)	(i)	<i>t</i> _S 10–35(s)	[1]	
		(ii)	$T_{\rm S} = t_{\rm S}/20$ (s) and value 1.3–1.5 $T_{\rm S} = 1.40-1.45$	[1] [1]	
		(iii)	reaction time inaccuracy is a smaller part of total time measured (owtte)	[1]	
	(c)((i)(ii)	$t_{\rm C}$ recorded, $T_{\rm C}$ = $t_{\rm C}/20$ and $T_{\rm C}$ = 1.05–1.3 unit s given for times	[1] [1]	
	(d)	cor	rect statement for results (expect No)	[1]	
		just	ification must include idea of too different to be within limits of experimental accuracy	[1]	
	(e)	pivo	ot at 1 cm mark (owtte) OR centre of mass not 50 cm below pivot	[1]	
			[Total	l: 10]	
2	(a)	$ heta_{R}$	10-50 (°C)	[1]	
	(b)	(i)	θ _H 50–100 (°C)		
		(ii)	view thermometer at right angles OR wait until reading stops rising OR stir water OR thermometer not touching sides/bottom	[1]	
	(c)	$ heta_{M}$	value between $ heta_{R}$ and $ heta_{H}$	[1]	
(d	(d)		rect calculation of $\theta_{\rm A}$ and value $\geqslant \theta_{\rm M}$ apperatures given in °C	[1] [1]	
	(e)	hea dela	any two from: heat loss to surroundings/beaker OR heat loss/drop in temperature by evaporation delays in taking readings		
			ount/mass/volume of cold water different to hot (owtte) rmal capacity of beaker	[2	
	(f)	(i)	78 (cm ³)	[1]	
		(ii)	EITHER: Student 1 (80) – read to top of meniscus OR Student 2 (79) – divisions are every 2 cm ³ , not 1 cm ³	[1]	

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Syllabus

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[1]

[Total: 10]

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OR Student 2 (79) – scale not read at right angles

Р	age 4	4	Mark Scheme	Syllabus	Paper
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3	(a)	(i)	I to at least 2 dp and less than 1A		[1]
	(ii)	(iii)	all V to at least 1 dp and less than 3V and increasing		[1]
	(b)	sui all god	uph: es both correctly labelled and right way round, with units table scales, to include origin plots correct to ½ small square od line judgements. Single, thin, continuous line ality of results: all points within 2 small squares on candidate's straigl	<u>ht</u> line	[1] [1] [1] [1]
	(c)	(i)	intercept correct to ½ small square		[1]
		(ii)	ratio correct AND in range $3-7(\Omega)$		[1]
		(iii)	\emph{r} value equal to ratio, 2 or 3 significant figures and Ω		[1]
					[Total: 10]
4	(a)	nor firs firs refl all	r-trace: rmal drawn at centre of MR, second normal 2 cm and 2 mm to right t incident ray at 30° ± 1° t P ₁ P ₂ at least 5 cm apart ected rays in correct positions lines correctly drawn and neat		[1] [1] [1] [1]
			alue correct ± 1° from trace alues within 2° of <i>i</i> values		[1] [1]
	(m)	ens pin ens thir	y two from: sure pins are vertical/view bases of pins s far apart (or greater than 5 cm) sure mirror is exactly on MR n lines/sharp pencil/thin pins seats		[2]
	(n)	thic	one from: ckness of mirror/silvering at back of the glass/mirror ckness of pins iculty in exactly lining up pins and their images		[1]
		uiii	locity in oxdolly litting up pills and their images		
					[Total: 10]

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