## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2015 series

## 0625 PHYSICS

0625/22

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.



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## NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he or she knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he or she may be given marks indicated by e.c.f. provided his or her subsequent working is correct, bearing in mind his or her earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

owtte means "or words to that effect"

Underlining indicates that this must be seen in the answer offered, or something very similar.

OR indicates alternative answers, any one of which is satisfactory for scoring the mark.

AND indicates that both answers are required to score the mark.

Spelling Be generous about spelling and use of English. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.

Significant

Units

figures Answers are generally acceptable to any number of significant figures ≥ 2, except where the mark scheme specifies otherwise.

On this paper, incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

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NOT

indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate. i.e. right plus wrong penalty applies.

Paç	ge 4	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – October/November 2015	0625	22
1 (	wir wir	y <b>two</b> from: re not starting at 0 cm re not straight re away from/not close to rule		B2
(	(b) (i)	0.65 (cm)		B1
	(ii)	candidate's <b>(b)(i)</b> /8 0.8125 OR 0.813 OR e.c.f. 0.81		C1 C1 A1
				[Total: 6]
2 (	(a) (i)	10 (m/s)		B1
	(ii)	distance = speed $\times$ time OR 10 $\times$ 20 200 (m)		C1 A1
	(iii)	7 (s)		B1
(	(b) (i)	50 (N) forwards		B1 B1
	(ii)	(cyclist is) accelerating/speed increases		B1
	(iii)	move more slowly/speed decreases/decelerates		B1
				[Total: 8]
3 (	( <b>a)</b> de	creases		B1
(	<b>(b)</b> inc	ereases		B1
(	(c) inc	ereases		B1
(	do	ereases es not change creases		B1 B1 B1
				[Total: 6]

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4	(a)	(i)	joule/J/kJ		B1
		(ii)	kinetic		B1
		(iii)	heat/thermal sound		B2
		(iv)	more efficient.		B1
	(b)	les	ater area (of tyres in contact with ground) s pressure ght/force spread out OR $p = F/A$		B1 B1 B1
					[Total: 8]
5	(a)	stri	p bent upwards		B1
	(b)	(i)	two fixed points marked ice or steam point stated positions divided by difference in temperature OR the more it bends temperature	s the higher	B1 B1 the B1
		(ii)	plausible suggestion, e.g. inaccurate, too large, difficult to calibrate		B1
		` '			[Total: 5]
6	(a)	(i)	at least two arrows pointing in correct direction		B1
		(ii)	convection		B1
	(b)	hot hot	water expands/water molecules further apart water less dense water rises Il water falls/takes place of hot water		B1 B1 B1 B1
					[Total: 6]
7	(a)	(i)	sound travels slowly sound travels slower than light or reverse argument		B1 B1
		(ii)	reflection of the sound from the cliff		B1
	(b)	spe 500	dence of average found / 1.56 OR 1.6 eed = distance / time in any form: words, symbols, numbers 0 / 1.6 OR 500 / candidate's time 1 OR e.c.f.		B1 C1 C1 A1
					[Total: 7]

Syllabus

Paper

Pa	age (	6	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0625	22
8	(a)	(i)	F <sub>2</sub> correctly positioned and labelled		B1
		(ii)	ray through centre C of the lens correctly drawn		B1
		(iii)	second ray correctly drawn through either principal focus and horiz correct to better than $\pm$ 1 small square	ontal sectio	n, B1
		(iv)	position of inverted image shown		B1
	(b)		inished erted I		В3
					[Total: 7]
9	(a)	(i)	a.c. waveform drawn		B1
	(b)	(i)	(step-down) transformer		B1
		(ii)	$V_1/V_2 = N_1/N_2$ 4800/(120/10) OR correct substitution 400		B1 C1 A1
					[Total: 5]
10	(a)	(i)	iron core becomes an electromagnet (bar magnet is) repelled		B1 B1
		(ii)	steel		B1
	(b)	ma	ve pivoted magnet to new position rk direction of arrow OR mark direction N pole points eat for other positions around magnet		B1 B1 B1 [Total: 6]

			Cambridge IGCSE – October/November 2015	0625	22
11	(a)	mot	tor/blower and heater tor/blower only hing/none OR left blank hing/none OR left blank		В3
			three correct for 2 marks. two correct for 2 marks.		
	(b)	V =	IR		B1
	(c)	250 125	$O/2$ $O(\Omega)$		C1 A1
	(d)	(i)	fuse symbol correct and placed correctly		B1
		(ii)	(fuse) wire melts circuit breaks/incomplete		B1 B1
					[Total: 9]
12	(a)		ure: helium nucleus owttte, (e.g. 2p + 2n) urge: minus 1/–1/1–/negative		B1 B1
	(b)	(i)	( $\alpha$ particles) produce more ions (/cm) ( $\alpha$ particles) collide with/are stopped by smoke		B1 B1
		(ii)	100 years		B1
	(c)	237 93	•		B1 B1
					[Total: 7]

Syllabus

Paper