CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2012 series

0625 PHYSICS

0625/22

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

<u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

o.w.t.t.e. means "or words to that effect".

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant figures

Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 significant figure is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

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Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

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		IGCSE – October/November 2012	0625	22	
1	(a) (i) 6 (k	xm)		B1	
	(ii) 8 m	ninutes OR 8/60		C1	
		3 (hours) OR 2/15 (hours)		A1	
	(iii) Spe	eed = distance/time in any form		C1	
		ance/time correctly calculated and rounded		C1	
		wer in range 45.0 – 46.2 (km/hr) NO e.c.f.		A1	
	(b) straight	line graph		B1	
	(4)	3 3 7			
	(c) (i) 3	or 4		В1	
	(ii) 1 (k	sm)		B1	[0]
					[9]
_					
2	(a) 8 or 8.0	(cm)		B1	
		0.5 e.c.f. from (a)		C1	
	16 (cm	e.c.f.		A1	
		M/V in any form OR $V \times D$ OR his volume \times 1.2		C1	
	19.	2 (g) e.c.f.		A1	
		ance (accept spring balance)			
	OR	scales NOT scale		B1	[6]
					[6]
3	(a) less			B1	
	(b) 123 (mr	m Hg)		B1	
	(c) 752 + o	r – his 123		C1	
	629 (mr	n Hg) c.a.o.		A1	
	(d) same C	R no change		B1	
					[5]

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4	(a)		learly beyond back of mirror orrect vertical distance by eye	j	B1 B1	'
	(b)	(i)	normal between mid point of mirror and P correct by eye	Э	В1	
		(ii)	lines A' and B' drawn correctly to mirror so that i = r either of top two boxes ticked		M1 A1	[5]
5	(a)	(i)	0 (J)		B1	
		(ii)	150 (J)		B1	
	(b)	stai	v timer rt timing at A or B OR fiducial aid p timing when gets back to start/after complete oscillation	1	B1 B1 B1	
			pwatch OR <u>stop</u> clock used eat and average OR time multiple swings		B1 B1	[7]
6	(a)	(i)	convection		В1	
		(ii)	hot water expands/molecules further apart NOT molecules expand		B1	
			hot water less dense NOT molecules less dense hot water rises, accept hot molecules rise cool water falls/takes place of hot water		B1 B1 B1	
	(b)	hot	air rises NOT heat rises		B1	[6]
7	(a)		box infra-red OR IR nt box gamma OR γ		B1 B1	
	(b)	(i)	red		B1	
		(ii)	violet		B1	
	(c)	(i)	infra-red OR IR		B1	
		(ii)	Any one from: photographing/seeing (broken) bones crystallography/crystal structure any other sensible use		B1	
			NOT body scan			

Mark Scheme

Syllabus

Paper

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	Page 6			Mark Scheme	Syllabus	Paper	,
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	(d) Any one from: same speed in a vacuum all transverse (waves) all transfer energy						[7]
8	(a) (i) (ii)	mete		mark (a) and (b) together,		B1	
	(b) (i) (ii)	mete	er 1 neter	any 2 correct B1 remaining 2 correct B1		B1	
	(c) (i)	1.6 ((V)			B1	
	(ii)	1.6/ 2 o	V/I in any fo 0.8 OR e.c.f. r 2.0 (s) OR Ω	orm OR <i>V/I</i> . from (c) (i)/0.8		C1 C1 A1 B1	
	(iii)	strai	ght line throug	gh origin OR any V/I gives same valu	e	B1	
	(iv)	grea	ter slope OF	R bigger V needed for same I o.w.t.t.e	Э.	B1	
	(v)	wire	B <u>AND</u> large	er resistance from longer wires o.w.t.t.	Э.	B1	[10]
9	(a) (i)	L1 a	nd L2			B1	
	(ii)	L2 a	nd L3			B1	
	(b)	L1 c L2 f L3 c L1 p L2 p L3 p	off full off partial partial partial	- 1 e.e.o.o.		B2 B2	[6]
							[~]
10	(a) arro	ob wc	wn, close to o	r joined to wire		B1	
	(b) arro	arrow up, close to or joined to wire					

	(c)	()	B1 B1	[4]
11	(a)	results in new element/particles OR nucleus changes	B1 B1 B1	
	(b)	clear halving	B1 B1 B1	
			C1 A1	[8]
12	(a)	vacuum	B1	
	(b)	5 • • • • • • • • • • • • • • • • • • •	B1 B1	
	(c)	heated		
	(d)		B1 B1	
	(e)	P ₁ and P ₂ OR y-plates	B1	[7]

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