## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2014 series

## 0625 PHYSICS

0625/51

Paper 5 (Practical Test), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2		Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2014	0625	51
1	(a)	l <sub>0</sub> record	[1]		
	(b)(	(i)(ii) $l$ rec	corded and > $l_0$ , e correctly calculated		[1]
		(iii) corre	ect calculation of <i>k</i> with matching unit		[1]
	(c)	(i) <i>t</i> rec	corded with sensible value		[1]
		(ii) <i>T</i> co	orrect and to 2 or 3 significant figures		[1]
	(d)	t and T b	both recorded and ratio $T_{500}/T_{300}$ in range 1.17 – 1.43	<b>i</b>	[1]
		unit s in	(c) and (d) at least once and not contradicted		[1]
	(e)	statemer	nt matches results (expect NO)		[1]
			with reference to results, must include idea of the ce (to be due to experimental inaccuracy), ecf	too big a	[1]
	(f)	clear diagram or explanation that indicates:  perpendicular viewing of spring or scale  OR rule touching/very close to spring  OR appropriate use of horizontal pointer/set square/rule, etc.			
		Οιν αμρι	opriate use of horizontal pointer/set square/rule, etc	•	[1]
					[Total: 10]
2	(a)	sensible	value for $ heta_{ extsf{H}}$		[1]
		table: s, °C, °C			[1]
		correct t	values 30, 60, 90, 120, 150, 180		[1]
		temperat	tures decreasing		[1]
		evidence	e of temperatures to 1°C or better		[1]
		with insu	ulation, smaller decrease in temperature		[1]
	(c)	sensible	new value for $\theta_{\rm H}$		[1]
	(e)	statemer	nt to match results		[1]
		justified l	by reference to results, giving numbers referring to t	emperature drops	[1]

	Page 3			Mark Scheme	Syllabus	Paper
				IGCSE – May/June 2014	0625	51
	<b>(f)</b>	<ul> <li>any one from:</li> <li>room temperature (or suitable reference to draughts or similar)</li> <li>starting temperature</li> <li>density of packing/amount of cotton wool</li> <li>size of beaker</li> </ul>				[1] <b>[Total: 10]</b>
3	(a)	(i)	V to	at least 1 d.p. and < 3V		[1]
			I to $i$	at least 2 d.p. and < 1A		[1]
		(ii)	R ca	alculated correctly		[1]
	(b)	(i)	<i>V</i> an	nd $I$ recorded with $I$ greater than in (a)		[1]
		(ii)	V in	V, $I$ in A, $R$ in $Ω$ in (a), (b) and (c) at least once, no	ot contradicted	[1]
	(c)	R to	o 2 or	3 significant figures		[1]
	(d)	<i>R</i> ir	ncreas	ses, ecf		[1]
	(e)	one • •	widtl batte wire	n: ct placement of S h of S ery running down/voltage changed /lamp getting hot (and so resistance changing) o remaining hot		[1]
	(f)	incr	ease	S		[1]
		or V	/ incre loubli	ses more quickly than $I$ (accept greater rate) eases proportionately more than $I$ ing $V$ causes $I$ to increase by less than double adient is increasing		[1]

	Page 4	Mark Scheme	Syllabus	Paper
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4	<b>trace:</b> normal at 90°	° in correct position		[1]
	angle of incid	dence $30^{\circ} \pm 2^{\circ}$ and <b>AB</b> $8.0  \text{cm} \pm 2  \text{mm}$		[1]
	all lines pres	ent and neat <u>and</u> in approximately correct positions		[1]
	heta values corr	rectly measured from ray-trace to $\pm2^\circ$		[1]
	P <sub>1</sub> P <sub>2</sub> distance	e ≥ 5.0 cm		[1]
	table: first three $\alpha$ v	values 30°, 50°, 70° all to $\pm$ 5° (no ecf)		[1]
	graph: axes correctl	ly labelled and correct way round		[1]
	suitable scale	es		[1]
	all plots corre	ect to ½ small square		[1]

[1]

[Total: 10]

good line judgement, single, thin, continuous line