#### **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2014 series

# 0625 PHYSICS

0625/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0625	33

#### NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks

are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored. A marks are commonly awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. An A mark following an M mark is a dependent mark.

Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10(J) means that the mark is scored for 10, regardless of the unit given.

<u>Underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

e.e.o.o. means "each error or omission".

o.w.t.t.e. means "or words to that effect".

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.

Not/NOT indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

Ignore indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

ecf meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances, but rarely, be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect

Page 3	Mark Scheme	Syllabus	Paper	
	IGCSE – May/June 2014	0625	33	

value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated ecf.

### Significant figures

Answers are normally acceptable to any number of significant figures  $\geq$  2. Any exceptions to this general rule will be specified in the mark scheme.

Units Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: maximum 1 per question. No deduction is incurred if the unit is missing from the final answer but is shown correctly in the working.

Fractions Allow these only where specified in the mark scheme.

	Page 4				Syllabus	Paper			
				IGCSE – May/June 2014	0625	33			
1	(a)	(i)	A ma	arked between $t = 0$ and $t = 6.0$ s		B1			
		(ii)	B ma	arked between $t$ 6.0s and $t$ = 7.0s		B1			
		(iii)	C m	arked on clearly curved section before <i>t</i> = 14 s		B1			
	(b)	(i)	(a =	)Δ <i>v/t</i> <b>OR</b> 30/1 <b>OR</b> 15/0.5 etc. <b>OR</b> triangle on grapl	n/tangent	C1			
		(ig		<b>ore</b> – sign) $25 \mathrm{m/s^2} < a < 35 \mathrm{m/s^2}$		A1			
		(ii)	(F =	)ma <b>OR</b> 750 × 30 e.c.f. from <b>(b)(i)</b>		C1			
		$2.2/2.25/2.3 \times 10^4$ N e.c.f. from <b>(b)(i)</b>							
	(c)			tion/rate of change of speed is zero <b>OR</b> speed be/backwards force equal and opposite to driving/force.		air B1			
						[Total: 8]			
2	(a)	(if r	B1						
		wat	В1						
		imn		stone <b>AND</b> final reading rnative method: immerse stone <b>AND</b> catch overflow		В1			
		fina		ding – initial reading native method: reading on measuring cylinder		В1			
	(b)	(i)	mas	s, <b>NOT</b> with other quantity		B1			
		(ii) (ρ=		m/V in symbols or words		В1			
	(c)	atta	M1						
		acc	0.4						
		OR no part of stick in water/thin stick				A1 [Total: 8]			
3	(a)	(a) (immediately below/above the/at) 50 cm mark <b>OR</b> at pivot							

Page 5			Mark Scheme Syllabus Pa			
			IGCSE – May/June 2014	0625	33	
(b)	(i)	antic	lockwise moment = clockwise moment <b>OR</b> 45 × 0.4	$0 = 25 \times W$	C1	
	0.72 N				A1	
	(ii)	0.072	2kg <b>OR</b> 72g e.c.f from <b>(b)(i)</b>		B1	
(c)	(i)	no ne	et moment <b>OR</b> two moments cancel		C1	
		mom	ent due to weight of rule cancels moment due to we	eight of apple	A1	
	(ii)	weig	ht of the rule/it is bigger		B1	
					[Total: 7]	
4 (a)	(i)	mole	cules in random arrangement		B1	
		mole	cules similar distance apart		B1	
	(ii)	mole	cules in random arrangement AND further apart		B1	
(b)	(i)	gas r	ringed/indicated		B1	
	(ii)		e room for molecules <b>OR</b> molecules fit into gaps een molecules	OR there are gaps	B1	
		mole	repulsive forces between molecules <b>OR</b> (repuls scules smaller <b>OR</b> pressure on walls small e/pressure required		В1	
					[Total: 6]	
5 (a)	(m :	=) <i>Pt</i> /	$l$ <b>OR</b> $460 \times 180/2.3 \times 10^6$ <b>OR</b> $82800/2.3 \times 10^6$		C1	
	0.0	36 kg	<b>OR</b> 36 g		A1	
(b)	(i)	(surfa draug temp	two from: ace) area ght perature (of water/room) dity of air		B2	
	(ii)	evap evap	two from: coration at any temperature/below boiling point coration (only) at the surface			
			oration influenced by surface area/draught/tempo en in <b>(b)(i)</b> )	erature / humidity (not	B2	
					[Total: 6]	

	Page 6		<b>;</b>	Mark Scheme	Syllabus	Paper			
				IGCSE – May/June 2014	0625	33			
6	(a)	(i)	A OI	R left hand thermometer		B1			
		(ii)	quid B1						
	(b)	any two from: narrow bore/tube large amount of liquid/mercury/ethanol/alcohol/bulb liquid with large expansivity <b>OR</b> ethanol instead of mercury							
	(c)	80	(°C) <b>(</b>	OR 80/120 OR 18/120		C1			
		120	cm			A1			
						[Total: 6]			
7	(a)	<u>vibr</u>	rations	s OR compressions AND rarefactions		M1			
				s parallel to direction of travel (of wave energy) pressions move in direction of travel (of wave energ	y)	A1			
	(b)	(i)	(λ=)·	v/f <b>OR</b> 6100/7500 <b>OR</b> 6100/7.5		C1			
			0.81	(33333) m <b>OR</b> 813(33333) mm		A1			
		(ii)	<b>1.</b> de	ecreases		B1			
			<b>2.</b> sa	ame answer as 1.		B1			
						[Total: 6]			
8	(a)	(i)	two	rays from lamp to mirror <b>AND</b> one good (i ≈ r) reflec	ted ray	B1			
			two	good reflected rays AND rays traced back above m	irror	B1			
			B1						
		(ii) any two from: virtual (longitudinally) inverted same size (as lamp) <b>OR</b> same distance (from mirror)							
	/ <b>L</b> \	انمادا	+ rofl -	noted book / down OP not wanted OP mage brighten	OB more light st-	D4			
	(D)	iign	ı rene	ected back/down <b>OR</b> not wasted <b>OR</b> room brighter	ok more light etc				
						[Total: 6]			

	Pa	ge 7		Mark Scheme		Syllabus	Paper
				IGCSE – May/June 2014		0625	33
9	(a)	at lea	ast <b>th</b>	ree vertical lines between the plates			B1
		equa	B1				
		at lea	B1				
	(b)	(i)	C1				
			C1				
			A1				
		(ii)	C1				
		(	electr	ons are free to move			A1
							[Total: 8]
10	(a)	(P=)	VI <b>O</b> F	₹ 230 × 3.5			C1
		805/	/810 \	N			A1
	<i>(</i> 1.)	(T )					
	(D)	$(I_{Y}=)$	C1				
				(A) ative method: ((R <sub>Y</sub> =) 230/7.0 <b>OR</b> 66/2 2.9/32.85714)	2 OR	65.7(1429)/2	OR C1
		(R=)					
		alternative method: $(R=)R_1R_2/(R_1 + R_2)$ <b>OR</b> 2159/98.57 <b>OR</b> 1/ $R=$ 1/ $R$ 1 + 1/ $R$ 2 <b>OR</b> 1/ $R=$ 1/65.7+1/32.9					C1
		22/2	A1				
			[Total: 6]				
11	(a)	(i)	(V <sub>2</sub> =)	$V_1N_2/N_2$ <b>OR</b> 230 × 2000/40 000			C1
			11/1	I.5/12V			A1
		(ii)					
		(magnetic field) transferred ( <b>allow</b> conducted) to coil Q changing flux linkage/in Q e.m.f./voltage <u>induced</u> in Q					В3

	Page 8			Mark Scheme Syllabus		Paper		
				IGCSE – May/June 2014	0625	33		
	(b)	o) (i) diode						
		(ii)	it co	nducts in (only) one direction		B1		
						[Total: 7]		
12	(a)	, ,		tage allows) low/less reduced current		В1		
		(P=	•)I <sup>2</sup> R	<b>OR</b> $IV$ OR $(E=)I^2Rt$ <b>OR</b> $IVt$ <b>OR</b> depends on current	t heating effect ov	wtte B1		
		low/less/reduced heating effect/heat generated (allow lost)/more efficient/cheaper etc. (NOT with reduced resistance)						
	(b)	<ul> <li>(i) (cross-sectional) area 4× larger OR resistance inversely proportional to are OR smaller resistance</li> <li>reduced to ¼</li> </ul>						
		(ii) cables heavier OR more/stronger pylons or more material in cable						
						[Total: 6]		