CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

M marks

are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent marks can be scored.

B marks

are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.

A marks

In general A marks are awarded for final answers to numerical questions.

If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded.

It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.

C marks

are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.

means 'each error or omission'. e.e.o.o.

means 'or words to that effect'. o.w.t.t.e.

Spelling

Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate: e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.

Not/NOT

Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

Ignore

Indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

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e.c.f. meaning 'error carried forward' is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions.

This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by e.c.f. may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated e.c.f.

Significant Figures

Answers are normally acceptable to any number of significant figures \dot{u} 2. Accept answers that round to give the correct answer to 2 s.f. Any exceptions to this general rule will be specified in the mark scheme.

Units Deduct one mark for each incorrect or missing unit from a final answer that would otherwise gain all the marks available for that answer: maximum 1 per question.

Arithmetic errors

Deduct one mark if the **only** error in arriving at a final answer is clearly an arithmetic one.

Transcription errors

Deduct one mark if the only error in arriving at a final answer is because given or previously calculated data has clearly been misread but used correctly.

Fractions e.g. $\frac{1}{2}$, $\frac{1}{10}$ etc. are only acceptable where specified.

| | Pa | ge 4 | Mark Scheme | Syllabus | Paper | |
|---|-----|---|---|----------|----------------|----------------------|
| | | | IGCSE – May/June 2013 | 0625 | 32 | |
| 1 | (a) | use of N | $L \times D$ in any form words, symbols or numbers $M = \rho V$ in any form OR ρV words, symbols or numbe $\times 20 \times 11 \times 1030 = 11556600 = 1.2 \times 10^7$ kg | rs | C1 C1 A1 | [3] |
| | (b) | | a)h in any form words, symbols or numbers $0.000 / (1030 \times 10) =) 5.8(25) \text{ m}$ | | C1 A1 | [2] |
| | (c) | use of F ($F = 600$ e.c.f. fro | C1 A1 | [2] | | |
| | | | | [Tota | ıl: 7] | |
| | | | | | | |
| 2 | (a) | (i) Hoo | ke's Law | | B1 | [1] |
| | | thro igno | ight line (graph) / constant gradient ugh origin/(0,0) ore through zero ore extension proportional to load | | B1 B1 | [2] |
| | (b) | curved extension to graph with increasing gradient, condone decreasing NOT if any part of curve is vertical/horizontal or has negative gradient | | | | [1] al: 4] |

| | Page 5 | | j | Mark Scheme | Syllabus | Paper | |
|---|--------|--|--|--|----------|----------|-------|
| | | | | IGCSE – May/June 2013 | 0625 | 32 | |
| 3 | (a) | at s at a (evaluation | two furface any te apora ing re | icit) nust be explicit) | B1 B1 | [2] | |
| | (b) | (i) | | le heat source clearly described e.g. electrical/immeropriate readings e.g. V , I , t or P & t or joulemeter respectively. | | B1 B1 | [2] |
| | | combustion heater but only with some mention of amount of fuel used correct measurement of amount of fuel used | | | | | |
| | | (ii) viable mass measuring device clearly described e.g. (top pan) balance/scales | | | | | |
| | | appropriate readings e.g. <u>mass</u> of water before <u>and</u> after / change of <u>mass</u> of water OR | | | | B1 | [2] |
| | | | mea | suring cylinder <u>me</u> of water before <u>and</u> after / change of <u>volume</u> of | water | B1 B1 | |
| | | | | | | [Tota | l: 6] |
| 4 | (a) | | | scales (more than half each scale used, no products t line sections, continuous 0 to 120s, 1st section po | | B1 | |
| | | 2nc | l secti | ion negative gradient | | B1 | |
| | | | | straight line, from(0, 0) to (30, 900) 2 straight line from end of section 1 to (120, 0) | | B1 B1 | [4] |
| | (b) | (i) | (a = | of $a = \Delta v / t$ or $\Delta v / t$ in any form words, symbols or 1900 / 30 =) 30 m/s ² f. from graph | numbers | C1 A1 | [2] |
| | | (ii) use of s = area under graph (accept valid equation(s)) (distance = $0.5 \times 900 \times 120$ =) 54000m e.c.f. from continuous graph, if curves working must be clear no e.c.f. from graph if it's a single rectangle | | | | C1 A1 | [2] |
| | | | | | | | l: 8] |

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|---|--------|---|-------------|---|-----------------------|----------|---------------|
| | | | | IGCSE – May/June 2013 | 0625 | 32 | |
| 5 | (a) | (i) | diffra | action | | B1 | [1] |
| | | (ii) | NOT 3 pa | 2 parallel waves (and part-circular ends) in outer ha part-circular ends going down rt-circular waves, >45° each side by eye, in inner ha v flat below gap | | B1 | |
| | | centred in gap, allow error up to 1λ vertically | | | | | |
| | | wavelength constant throughout, must have 3 extra wavefronts, judged along line of direction of wave travel in Fig. 5.1 | | | | B1 | [3] |
| | (b) | (i) refraction | | B1 | [1] | | |
| | | (ii) at least 4 parallel, straight waves joined onto original waves at least 3 straight waves, sloping down to the right OR with constant reduced λ | | B1 ed λ B1 | [2] | | |
| | | | | | | [Tota | l: 7] |
| | | | | | | | |
| 6 | (a) | AN | D 22° | eflection of left ray ≤ angle between right ray and surface ≤ 32°, by pro ected back to form image in correct position | otractor | B1 B1 | [2] |
| | (b) | | | s refract down | - l-6 - 6 - d l-6 | M1 | |
| | | - | | ected back to form image somewhere in water to the urface | e ieπ of where ieπ ra | A1 | [2] |
| | (c) | | | / 1.33 OR sin <i>c</i> /sin <i>r</i> = 1 / 1.33 (1 / 1.33) OR sin ⁻¹ 0.75 | | C1 | |
| | | | | ° =) 49° | | A1 | [2] |
| | (d) | appropriate use, accept diagram accept 'endoscope', 'in medicine' is not sufficient clear diagram of the above use or t.i.r. diagram for optical fibre one from: light goes down fibre/into body illuminates internal organ | | M1 A1 | | | |
| | | | | ge returns from body/organ o.w.t.t.e. | | A1 | [3] |
| | | | | | | [Tota | l: 9] |
| | | | | | | | |

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|---|---|-------------------------|---|-------------------|----------|-------|
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| 7 | (a) | note: get | $0~(\times~2) \times length \times breadth~(=~260 \times 0.1),~words,~symbols this mark if omits factor of 2 260 \times 0.25 \times 0.2 =) 26~W$ | ools or numbers | C1 A1 | [2] |
| | (h) | • | 25 × 20 =) 19 (W) | | B1 | [4] |
| | (5) | efficiency accept po | y = output (energy) / input (energy) ower for energy lidate's <i>P</i> ₀ /candidate's <i>P</i> _i evaluated (= 0.73 or 73%), | accept fraction (| | |
| | | | r bald 73 gets unit penalty | accept fraction (| A1 | [3] |
| | (c) | | in series with C connected across 20 V combination of A and B only | | M1 A1 | [2] |
| | (d) $1/R = 1/R_1 + 1/R_2$ OR $R = R_1R_2/(R_1 + R_2)$ in any form OR $R_1R_2/(R_1 + R_2)$ words, symbols or numbers | | | | C1 | |
| | | 12Ω | | | A1 | [2] |
| | | | | | [Tota | l: 9] |
| | | | | | | |
| 8 | (a) | | 3 complete circles/ellipses, roughly centred on X | | M1 | |
| | | | greater as radius increases I arrow to show clockwise field, no contradiction | | A1 B1 | [3] |
| | | | | | | [-] |
| | (b) | use of co | ompass/suspended small magnet | | B1 | |
| | | | needle/magnet on one field line | | B1 | |
| | | | needle/magnet on another field line card OR needle/magnet shows direction of field | | B1 B1 | [4] |
| | | OR | | | | |
| | | (sprinkle) |) iron filings o.w.t.t.e. | | M1 | |
| | | tap card | /alignment of iron filings show field | | A1 B1 | |
| | | | pass/suspended small magnet to show field direction | า | B1 | |
| | | | | | | |
| | (c) | | is in a magnetic field / any reference to magnetic fie | ld <u>s</u> | | |
| | | | escription involving poles that clearly implies field <u>s</u> arrying conductor in field / fields interact/cut/combine | e/overlap | B1 B1 | [2] |
| | | | , <u>, , , , , , , , , , , , , , , , , , </u> | - r | | 1 |
| | (d) | top box o | only ticked | | B1 | [1] |
| | | | | | [Total: | 10] |

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9 (a) first box only ticked in each line 2 × B1

(b) (i) output/V/I/power increases greater (rate of change of) field/flux M1

OR sensible reference to $V_1 / V_2 = N_1 / N_2$ OR V_1 proportional to V_2

A1 [2]

[2]

(ii) output/V/I/power zero

M1

accept nothing happens NOT no change field/flux does not change

ignore transformers only work with a.c./don't work with d.c. special case for answer about what happens at moment of switching on/off: **A1** [2]

correct statement of some output etc. for short time

M1 Α1

change of field/flux

[Total: 6]

10 (a)

| | hydrogen-1 | deuterium | tritium |
|------------------|------------|-----------|---------|
| no.of protons | 1 | 1 | 1 |
| no. of neutrons | 0 | 1 | 2 |
| no. of electrons | 1 | 1 | 1 |

proton line correct **B1** neutron line correct, do not accept blank for 0 **B1** electron line correct **B**1 [3]

- (b) ignore any reference to background radiation throughout this part
 - (i) beta / fast moving electrons

B1 [1]

(ii) any two from:

beta stopped by 5 mm/thick Al / beta not stopped by 0.5 mm/thin Al alpha stopped by 0.5mm/thin Al accept stopped by paper

B1 [2]

B1

gamma not stopped by 5 mm or more/thick A1 ignore any reference to range in air

(c) (i) fusion / thermonuclear (reaction)

B1 [1]

(ii) (energy) released

B1 [1]

(d) fission

B1 [1]

[Total: 9]

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| | | | IGCSE – May/June 2013 | 0625 | 32 | |
| 11 | () | elect ignoi | rons re β | | B1 | [1] |
| | i | i.e. a | eat cathode or produce thermionic emission o.w.t.t.eny mention of heating/providing energy and producectrons heater/filament emits electrons | | B1 | [1] |
| | (iii) a | air w | ould stop/weaken (electron) beam OR electrons ha | ve no collisions | B1 | [1] |
| | Y-pla | (p.d ates natin | .)/off NOT zero current g (p.d.) OR description a.c. | | B1 B1 | [2] |

[Total: 5]